

Well-being

1 Foster Student Well-being Through the Creation of Positive, Safe, Equitable and Inclusive Learning Environments

All Grade Primary to 12 teachers will develop a supportive, equitable and inclusive learning environment where students thrive physically, socially and emotionally with support from the Health Promoting Schools Framework.

All Grade Primary to 12 teachers will provide opportunities to foster positive relationships with students and between students through engaging discussions and collaborative teaching and learning strategies.

All Grade Primary to 12 teachers will foster culturally inclusive and responsive classroom environments through the lens of the African Nova Scotian Education Framework and the Treaty Education Framework.

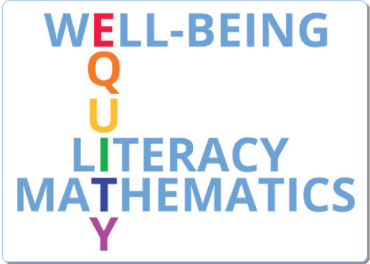
2 Improve Student Achievement Through Engaged Literacy

All Grade Primary to 12 teachers will provide equitable opportunities for conversation, observation and products through engagement in reading, writing and other ways of representing in all subject areas.

All Grade Primary to 12 teachers will consistently use small group teaching to engage all learners in all subject areas.

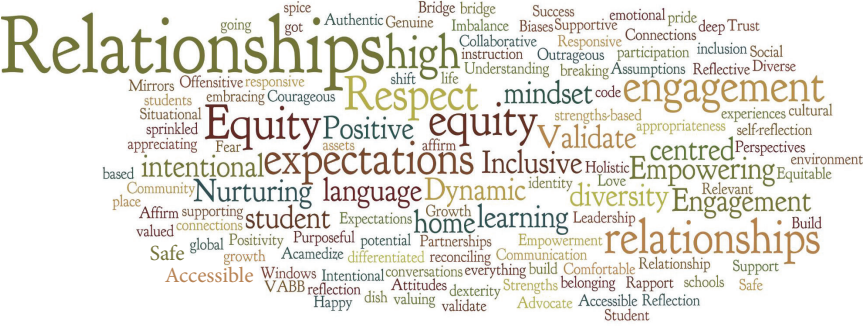
3 Improve Student Achievement Through Engaged Mathematics

All Grade Primary to 12 teachers will support a mathematics classroom environment that is responsive to students' learning, knowledge, experiences, cultural perspectives and traditions.



As a system, all SRCE staff have the important responsibility to support student well-being, learning, achievement and overall success. Let's ask ourselves each and every day three questions:

- What did we do today to support, connect, nurture, inspire, and engage with children and students?
- How are children and students doing?
- How do we know?



Student Success = Equitable Teaching, Learning and Leadership