



Well-being

1 Foster Student Well-Being Through the Creation of Positive, Safe and Inclusive Learning Environments

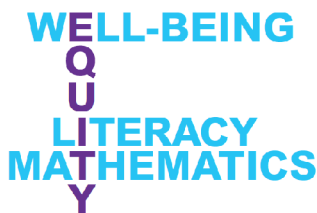
Support social, emotional, mental, physical and spiritual wellness among students through positive relationships and the creation of equitable, safe, accessible and inclusive learning environments.

2 Improve Student Achievement in Literacy

Focus on guided, small group instruction at all grade levels and in all content areas.

3 Improve Student Achievement in Mathematics

Increase student achievement in mathematics with a focus on number sense activities at Pre-primary to Grade 12 using high impact strategies.



Focus on a balance of daily writing, reading, and speaking and listening at all grade levels and in all content areas.

Increase student achievement in mathematics with a focus on analysis level questions at Grades Primary to 12.

As a system, ALL SRCE STAFF have the important responsibility to support student well-being, learning, achievement and overall success. Let's ask ourselves each and every day three questions:

- What did we do today to support, connect, nurture, inspire, and engage with children and youth?
- How are our children and students doing?
- How do we know?



The SRCE Programs and Student Services team worked in consultation with principals, vice principals and teachers from across the region, who represented all grades, subject/specialty areas and years of experience, to develop a System Improvement Plan for the 2022-2023 school year. The establishment of the goals and priorities evolved from a comprehensive review of evidence of student learning, research and educational literature emphasizing the emotional, motivational and affective elements that need to be fostered in order to facilitate learning and develop the whole student. The 2022-2023 System Improvement Plan is responsive to recent results in student achievement and trends

over time. It also represents an understanding of the important connection between student well-being and achievement, and the critical need to provide all students with the conditions where they feel a sense of belonging to achieve their full potential. All goals, priorities and implementation strategies have been developed through an inclusive, equitable and culturally responsive lens to ensure that all students have access to a variety of supports and services to facilitate greater success.

